



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		NEHRU GRAM BHARATI VISHWAVIDYALAYA
Name of the head of the Institution		Prof. Lallan Ji Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0532-2407777
Mobile no.		9450118512
Registered Email		info.ngbu@gmail.com
Alternate Email		vice.chancellor@ngbu.edu.in
Address		Kotwa-Jamunipur, Dubawal
City/Town		Allahabad
State/UT		Uttar pradesh
Pincode		221505
2. Institutional Status		

University	Deemed
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. R.C. Tripathi
Phone no/Alternate Phone no.	05322407777
Mobile no.	9793394222
Registered Email	director.iqac@ngbu.edu.in
Alternate Email	dean.engi@ngbu.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ngbv.ac.in/data/4940Clarification-%20Submission%20of%20AQAR2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ngbv.ac.in/data/9651Academic%20Calendar%202016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.51	2015	16-Dec-2015	15-Nov-2020

6. Date of Establishment of IQAC

28-May-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Chancellor's Medal to Toppers	22-Oct-2016 1	173

Workshop on CBCS System	16-Aug-2016 1	108
National Seminar of Two Days on Intellectual Property Rights IPR Awareness	03-Nov-2016 2	267
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on CBCS System

"National Seminar of Two Days on "Intellectual Property Rights (IPR) Awareness"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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To organize first Convocation	Convocation held on 22-10-2016
Completion of Anjali Girls Hostel	Completed On 18-08-2016
Introduction of CBCS System to PG Programmes	Only Credit System in the PG Programmes implemented.
IQAC Meeting held on 18.05.2017 took note of Observations by the NAAC of its visit.	IQAC emphasized the various points raised by NAAC. Such 25 points were enlisted and discussed during the meeting. It was resolved that the matter needed a concerted effort to comply with them. This may take time and the developments may be reviewed after some time. All Faculty members, HODs, Deans and Functionaries were accordingly requested for doing the needful.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management	18-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	04-Mar-2016
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Library Automation By Local Vendor Developed Software. 2.Examination MIS for issue of Admit Card , Students Verification, Marksheet alongwith with overall examination profile (Topper List), Percentage Passed Printing. 3. Accounts MIS for reconciliation of income Expenditure, Balance Sheet Preparation.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	104	Commerce	02/09/2016
MCom	213	Commerce	02/09/2016
LLB	307	Law	06/09/2016
LLM	410	Law	06/09/2016
MA	201	Ancient History	30/08/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	Nil	Nil	Nil	Nil

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEEd	Education	01/07/2016

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Training Program	20
BCom	Industrial Visit	62
BCA	Industrial Project	19
MCA	Industrial Project	5
MBA	Internship	26
MA	Internship (Reporter)	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Deemed to be University has structured feedback Proforma available on our website www.ngbu.edu.in. However, the Hard Copies of the same proforma is provided to the students, parents, teachers, Alumnus Alumna and the employer to provide their feedback to us regarding the University. The Feedback is collected, analyzed and a summary report is generated. The Summary report is then presented to various meetings of the authorities and plan of action is chalked out and implemented if found necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEdSplEd	Hearing Impairment	30	24	24
BEd	Education	200	84	84
BBA	Business Administration	60	3	3
BCA	Computer applications	60	30	30
BLibISc	Library & Information Science	60	25	25
BPA	Music	60	5	5
BCom	Commerce	240	65	65
BSc	Botany, Zoology, Chemistry	120	50	50
BSc	Mathematics, Physics, Chemistry	120	83	83
BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science,	660	200	200

Sanskrit,
Sociology,
Geography,
Economics

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3875	1583	116	68	116

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
116	116	8	3	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is an innovative programme wherein group of students are assigned a faculty member as a mentor on campus who assists the students to maximize his/her learning experience and provide support for his/her academic progress as well as overall development in consultation with the subject teacher. A mentor may share with a mentee, information about his/her own career, path, as well as provide guidance, motivation, emotional support and role modelling. A mentor may help with exploring careers, setting goals developing contacts and identifying resources. Mentors are responsible for gaining their Mentee trust and confidence by interacting morally, ethically and collegially, so as to value their mentee time professional and personal commitments while engaging in activities that support Stetsons mission. The ratio of Mentor:Mentee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5458	116	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
275	109	166	9	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2017	Dr. Gulab Singh Maurya	Assistant Professor	Best Oral Presentation Award by IEEE Czechoslovakia Section in 19th Conference of Doctoral Students ELITECH17, 24 May 2017
2016	Dr. Prabuddha Mishra	Associate Professor	EXCELLENCE IN PUBLICATION, Session 2016-17, FIT GROUP of Institutions, Meerut
2016	Dr. Prabuddha Mishra	Associate Professor	CERTIFICATE OF EXCELLENCE, Session 2016-17, Mangalam Sewa Samiti, UP
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Year	18/04/2017	05/06/2017
BSc	102	Year	18/04/2017	01/06/2017
BSc	103	Year	18/04/2017	01/06/2017
BCom	104	Year	18/04/2017	25/05/2017
BPA	105	Year	27/03/2017	07/08/2017
BLibISc	106	Semester	13/05/2017	03/07/2017
BEd	304	Year	17/04/2017	19/07/2017
BEdSplEd	305	Semester	15/05/2017	20/07/2017
LLB	307	Semester	18/05/2017	29/06/2017
BA	309	Semester	12/05/2017	15/07/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	3745	0.008

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BSc	Botany, Chemistry, Zoology	32	32	100
102	BSc	Mathematics, Physics, Chemistry	50	50	100
101	BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	187	166	88.77
104	BCom	Commerce	98	88	89.80
105	BPA	Music	6	6	100
304	BEd	Education	111	103	92.79
212	MCom	Commerce	106	90	84.91
204	MA	Hindi	50	43	86.00
203	MA	English	44	39	88.64
208	MA	Sanskrit	8	3	37.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ngbv.ac.in/data/2696Student%20Satisfaction%20Survey2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	730	UGC
SRF	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR) Awareness	Engineering	03/11/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Social Work	1
Political Science	1
Sanskrit	1
Mathematics	1
Ancient History Culture and Archaeology	4
Commerce	3
Chemistry	1
Economics	2

Education	1
Hindi	1
Home Science	2
Management	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library and Information Science	1	2.41
National	Home Science	1	5.08
International	Home Science	5	5.22
International	Geography	1	6.39
National	Zoology	1	0.67
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	1
Law	5
Journalism and Mass Communication	1
Hindi	6
Education	2
Economics	2
Teacher Education	7
Commerce	2
Chemistry	2
Ancient History	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Persistence and Structure of the Fish	AC Dwivedi, Asheesh Shivam Mishra,	Journal of Geography Natural Disasters	2016	33	Department of Zoology, Nehru Gram	Nil

Assemblage from the Ganga River, (Kanpur to Varanasi section), India	Mayank P and Tiwari A				Bharti University, Allahabad, India	
Substratum as Determining Factor for the Distribution of Benthic Macroinvertebrate Fauna in a River Ecosystem	Asheesh Shivam Mishra and Prakash Nautiyal	Proceedings of the National Academy of Sciences, India Section B: Biological Sciences	2016	8	Department of Zoology, Nehru Gram Bharti University, Allahabad	Nil
River ecosystems of the Central Highland ecoregion: Spatial distribution of benthic flora and fauna in the Plateau rivers (tributaries of the Yamuna and Ganga) in Central India	Prakash Nautiyal, Asheesh Shivam Mishra, Jyoti Verma and Asha Agrawal	Aquatic Ecosystem Health Management	2017	8	Department of Zoology, Nehru Gram Bharti University, Allahabad	Nil
Canonical Correspondence Analysis for Determining Distributional Patterns of Benthic Macroinvertebrate Fauna in the Lotic Ecosystem	Asheesh Shivam Mishra and Prakash Nautiyal	Indian Journal of Ecology	2017	3	Department of Zoology, Nehru Gram Bharti University, Allahabad	Nil

Phytocomponents of argyreia speciosa (Linn. f.) confer radioprotection	A Singh, R Dayal, RP Ojha, KP Mishra	Journal of Radiation and Cancer Research	2016	1	Nehru Gram Bharati University	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Canonical Correspondence Analysis for Determining Distributional Patterns of Benthic Macroinvertebrate Fauna in the Lotic Ecosystem	Asheesh Shivam Mishra and Prakash Nautiyal	Indian Journal of Ecology	2017	3	Nil	Department of Zoology, Nehru Gram Bharti University, Allahabad
River ecosystems of the Central Highland ecoregion: Spatial distribution of benthic flora and fauna in the Plateau rivers (tributaries of the Yamuna and Ganga) in Central India	Prakash Nautiyal, Asheesh Shivam Mishra, Jyoti Verma and Asha Agrawal	Aquatic Ecosystem Health Management	2017	4	Nil	Department of Zoology, Nehru Gram Bharti University, Allahabad
Persistence and Structure of the Fish Assemblage	AC Dwivedi, Asheesh Shivam Mishra, Mayank P	Journal of Geography Natural Disasters	2016	6	Nil	Department of Zoology, Nehru Gram Bharti Uni

from the Ganga River, (Kanpur to Varanasi section), India	and Tiwari A					versity, Allahabad
Substratum as Determining Factor for the Distribution of Benthic Macroinvertebrate Fauna in a River Ecosystem	Asheesh Shivam Mishra and Prakash Nautiyal	Proceedings of the National Academy of Sciences, India Section B: Biological Sciences	2016	5	Nil	Department of Zoology, Nehru Gram Bharati University, Allahabad
Phytocomponents of argyreaia speciosa (Linn. f.) confer radioprotection	A Singh, R Dayal, RP Ojha, KP Mishra	Journal of Radiation and Cancer Research	2016	4	Nil	Nehru Gram Bharati University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	Nil	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	150
Vriksharopan Karyakram	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	150
Shramdaan	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	150
Yog Prashishan Karyakram	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	50
Environment Awareness Rally	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	150
Mahila Shashaktikaran Karyashala	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	50
Cultural Program on Social Issues	NSS Unit - Nehru Gram Bharati Vishwavidyalaya	2	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kisan Sauchalaya	Nehru Gram Bharati Vishwavidyalaya	Kisan Sauchalaya Advice and Awareness	2	165
Vittiya Saksharta Abhiyaan (VISAKA)	Nehru Gram Bharati Vishwavidyalaya in Collaboration with NABARD and Bank of Baroda	Digital Financial Transaction Awareness Programme	5	187
Women Empowerment	Nehru Gram Bharati Vishwavidyalaya	Legal Advice and Awareness	6	165

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Amazon.com	06/06/2016	02/07/2017	1
Academic	Internship	Alstom T D India Ltd. Allahabad	10/06/2016	08/07/2016	2
Academic	Training Program	BIOVED Research Institute, Kaushambi, Allahabad	18/03/2017	18/03/2017	20
Academic	Industrial Visit	Shri Rama Griha Udyog, Industrial Park, Sukhpal Nagar, Pratapgarh, Uttar Pradesh	19/02/2017	19/02/2017	62
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
126.7	131.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28223	4869888	3184	57018	31407	4926906
Reference Books	493	84949	20	15665	513	100614
Journals	3	8500	5	16565	8	25065
Library Automation	1	40000	Nil	Nil	1	40000
Others(s pecify)	3	70000	Nil	Nil	3	70000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	2	1	0	1	15	2	6	0

Added	15	0	0	0	0	0	0	0	0
Total	125	2	1	0	1	15	2	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1	https://ngbv.ac.in/main_page.php?PageTitle=Media%20Centre/Studio&PageURL=PagesDetails&PageID=21

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
110.5	95.48	69.5	62.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Nehru Gram Bharati Vishwavidyalaya. The students seek admission to desired programme including a laboratory curriculum, they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc., if approached by someone, if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. Cleaning of the wash-rooms and class rooms are maintained on contract basis. The garden of the Institute is maintained by the gardener appointed by NGBV. The Institute has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library management software [LMS]. The departments and the staff can make use of the computer system with internet at their seating places. In addition to that, majority of the staff has their own laptops and the internet providing instruments. Services from local vendors are sought for providing computer related facilities and problems. The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. The Institutes website is maintained regularly by University itself. The maintenance and servicing of UPS and the Generator is regularly done by

corresponding service provider. Academic and Support Facilities: The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the University students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the NGBV management. The activities like fumigation and keeping library clean is done frequently by library staff. The sports facilities of the Institute is meritorious and some credit definitely goes to the adequate infrastructure consisting of the Indoor Hall and the 400 meter running track .

<https://ngbv.ac.in/data/1499The%20Policy%20and%20the%20Procedure%20for%20maintaining%20and%20Utilizing%20Physical%20academic%20and%20the%20support%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	UP Govt. Scholarship	1290	11084853
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Business English communication skills	01/09/2016	1279	In-house and Invited Experts through Thought Spectrum Platform
Teamwork Skills – communicating effectively in groups	02/01/2017	788	In-house and Invited Experts through Thought Spectrum Platform
Writing Professional E-mails in English	03/10/2016	1924	In-house and Invited Experts through Thought Spectrum Platform
Soft Skills Enhancement Program	01/08/2016	1391	In-house and Invited Experts through Thought Spectrum Platform
Remedial Coaching	18/08/2016	651	In-house and Invited Experts through Thought Spectrum Platform

Yoga and Meditation	18/08/2016	2175	In-house
Personal Counselling	18/08/2016	5458	In-house
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Counselling for Competitive Examinations	37	59	23	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	HDFC Bank, ICICI Bank, AXIS Bank, Wipro, HCL, DELL, KOTAK Mahindra, VOX Call Centre	32	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	113	B.A.	Ancient History, Education, English, Hindi, Home	NGBDU and All HEIs of UP	M.A., M.B.A.

			Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics		
2017	3	BPA	Music	NGBDU and All HEIs of UP	MPA
2017	29	B.Com	Commerce	NGBDU and All HEIs of UP	M.Com
2017	52	B.Sc.	Science	NGBDU and All HEIs of UP	M.Sc., M.B.A., M.C.A.
2017	4	B.Lib.I.Sc.	Library & Information Science	NGBDU and All HEIs of UP	M.Lib.I.Sc.
2017	5	B.C.A.	Computer Application	NGBDU and All HEIs of UP and other States	M.C.A., M.B.A.
2017	17	B.Ed.	Teacher Education	NGBDU and All HEIs of UP	M.Ed.
2017	2	B.B.A.	Business Administration	NGBDU and All HEIs of UP and other States	M.B.A.
2017	3	B.Ed.Spl.Ed.(HI)	Special Education	NGBDU and All HEIs of UP and other States	M.Ed.Spl.Ed.(HI)
2017	13	LL.B.	Law	NGBDU and All HEIs of UP and other States	LL.M.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Discus Throw (Men and	Departmental Level	12

Women)		
Shot Put	Departmental Level	6
Cricket	Departmental Level	60
Kabbadi Men	Departmental Level	48
Kho-Kho	Departmental Level	48
Kabbadi Women	Departmental Level	48
Skipping Rope Jump	Departmental Level	22
Carrrom	Departmental Level	6
Chess	Departmental Level	8
Rangoli Competition	Departmental Level	26
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSSC System : The University has a CSSC System for check and counter-check, for progress in course completion. The committee is headed by the Dean of the faculty and all teachers involved in the teaching of the courses along with two students, One, having the best merit and the other one democratically selected in the class. The committee holds four meeting in each semester, one immediately after the start of the semester, second one, at the mid of the semester, third one, when the semester is about to end and fourth one after the semester examination is over. The CSSC System gives a foolproof method of feedback from the students regarding progress in the teaching work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

5300

5.4.4 – Meetings/activities organized by Alumni Association :

03-07-2016 Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management towards attaining the vision of the institution. Right from the chairman of the Board of Management to the staff and students, all the stakeholders have contributed to the growth of the Institute. Decentralization and participative management is practiced in an hierarchical manner as below: a. Vice chancellors Level: Vice Chancellor is the Chairperson of the Board of Management. The Vice Chancellor in consultation with the Deans, HODs of different committees plans to implement different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the BoM, the IQAC and the teachers of the Institute and is practiced through: Internal Quality Assurance Cell (IQAC), Library Management Committee, NSS Committee, Extension Activities, Students Welfare Committee, Board of Studies, Faculty Board for revision of curriculum, Website Development committee, Annual Report Committee, Environment Awareness, Green Audit and Campus Development Committee, Students Grievance Redressal Committee, Proctorial Board to organize meetings of Academic Council. Following committees are constituted in accordance to government guidelines: Admission Committee Selection Committee Planning Monitoring Board Committee Research Degree Committee Sexual Harassment Prevention Women's Grievance Redressal Committee Anti-Ragging Committee b. Faculty level: Faculty members are given representation in various committees/cells nominated by the Vice Chancellor and the Board of Management, in the IQAC and other committees. Every year, the composition of different committees is updated to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by the relevant authorities. Placement and career counselling cell Competitive Examination Cell Infrastructure Maintenance cell Disaster Management Committee Teacher- Parent Meet Committee Examination Committee c. Students Level:- For the development of students, various cells are established in the Deemed to be University. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities of committees for further reinforcement of decentralization, are nominated from time to time d. Non Teaching Staff Level:- Non teaching staffs also represents in the governing body and the IQAC Suggestion of nonteaching staff are considered while framing policies or taking important decisions. 2. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level:- The Vice chancellor, governing bodies of Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. The Deans and HODs and faculty members are involved in joint research and publish various papers including research papers. Operational level: The Vice chancellor and faculty members interact with government and external agencies. Students and office staff join hands with them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry - Institute collaboration is

an intrinsic part of the activities carried out by NGBV. It is primarily an interaction of the stake-holders with the real world. Students benefit through exposure to current industry a practice, and be prepared before hand for potential and upcoming changes, faculty members are sensitized to the latest practices leading them to blend real-time exposure with usual theoretical teaching methods. It also provides an opportunity to forge University - Industry research alliance endeavors. It also serves as an indispensable platform form for forming and strengthening placement opportunities for students, as well as creating an avenue for training of students, pursuing professional programs.

Library, ICT and Physical Infrastructure / Instrumentation

The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.

Examination and Evaluation

Objective, Structure Procedural Guidelines: • Fair conduct of examination • To assess the knowledge and skill of students. • To develop innovative models of the examination under the ambit of the rules and regulations set by the statutory bodies. Question Paper Design: • Based on learning outcomes of academic programs, question papers are designed with the objective to cover the whole syllabus. • A balance between concept based and application based questions is maintained. • The question papers include all types of questions. (Viz. Very Short answer type questions, Short Answer Type questions, MCQ, Long/Essay Answer Type Questions etc.) • The Compulsory 4th Paper (Environmental Studies) at UG Level is a MCQ based evaluation exercise. Credit Transfer: Credit transfer facility is on the offer as per the UGC norms. Grading Relative, Absolute or other forms: The Deemed to be University awards grades on basis of marks required to pass a course and the CGPA (Cumulative Grade Point Average) required to qualify for degree. The marks are converted into letter grades on 10-point scale, which

is printed on the reverse of every marks statement. On-demand examination: It is not met at individual level, however, CSSC (Credit system subcommittee) is consulted before fixing the dates of examination. Evaluation procedure : • Centralised Evaluation • Evaluator/examiner's lists recommended by respective Board of Studies and approved by their Board of faculties and the Vice Chancellor is in vogue. Security: • Coding and decoding of answer scripts is followed scrupulously. • Checking of students by the Invigilators/Proctor before entry in the examination hall. • CCTV cameras installed at sensitive points in the campus. • Examination related papers are kept confidentially in strong room to prevent leakage. • Internet/Mobile phones/Smart phones are restricted at the place where question papers are prepared. Examination malpractice prevention : • Continuous and comprehensive evaluation is ensured. • Calculators/Mobile phones/Smart phones/any other electronic gadgets are not permitted inside the examination hall. • Minimum of two sets of each question paper are prepared printed for ready use. • The selection of question paper is done by the Controller of Examinations an hour before the commencement of the examination. Technology Adoption : • OMR installed with all components. • Softwares for result, admit card, verification sheet preparation installed. • Examination records stored digitally. • Results uploaded on website. Option for slow fast learners : • Special remedial classes for slow learners conducted after first sessional exam. • Advisory of content rich books for fast learners including book reviews, dissertations, article reviews, journal writings and case study are some of the measures which are used to quench the thirst of knowledge.

Curriculum Development

The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of

students to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula.

Teaching and Learning

Strategies for improving teaching and learning are devised along the following dimensions:

- Introduction of wide variety of programmes catering to varied interests and aptitude
- Curriculum designing according to contemporary trends
- Revision of curriculum according to changing professional needs and global trends
- Vocationalization of education through introduction of job oriented and employability enhancing courses
- Constant innovation in pedagogical practices for effective delivery of content and better learning
- Promotion of research to make learning more result oriented
- Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research
- Assessment and evaluation practices to make the examination system expeditious and transparent
- Holistic development of the students through various co-curricular and extracurricular platforms

Research and Development

Nehru Gram Bharati Vishwavidyalaya aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives:

- Build world-class research strength through strategic investment.
- Demonstrate research of international standing and excellence in all its disciplines
- Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human)
- Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit

Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference

proceedings • Enhance e-research capability • Bring to fruition the University's goals to leverage its intellectual property • assets to create new enterprises and major external partnerships • Increase the profile and impact of research through innovative information strategies • Attract high quality domestic and international research students and provide a supportive environment

Human Resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HR policies so designed aim to: • Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals • Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution • Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders • Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives • Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes • Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty.

Admission of Students

Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display

boards etc. The university also has a provision for counseling by professional and subject experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ICT is a meta-resource. Use of computers and internet technology enables proper energy saving, losses occurring due to wastage of raw materials, machinery and man power and enables both for vertical and horizontal development. ICT is being used in the University in all phases planning, creating new infrastructure, maintaining old one and optimization of future developments. Every selectivity in the deemed to be university uses ICT in the best possible way.</p>
<p>Administration</p>	<p>ICT is used vividly in all administrative works of our University. This includes admission of the students, creating time table in wake of available accommodation faculty and other facilities like labs, hostels, bus services etc. All the works of the examination right from scheduling, generation of admit cards, student attendance, answer script evaluation, tabulation, generation of results, overall and subject-wise toppers list etc.</p>
<p>Finance and Accounts</p>	<p>Apart from manual operations Computers are , issue of fee receipt through customized software . Use of Excel sheets and Tally ERP 9 Accounting software are used for financial record keeping.</p>
<p>Examination</p>	<p>Declaration of the examination calendar at the beginning of the academic session itself. Introduction of flying squad ensuring participation of lady teachers. Examination duties are made mandatory and provisions of observers during examinations are made. Introduction of computerized attendance sheets bearing scanned photographs of students and having columns for entry of answer book serial number. Proposed : The facility of downloading the admit cards of academic examinations from the University website during this session is under process.</p>
<p>Student Admission and Support</p>	<p>The NGBV has placed all the soft copies of the syllabus on the University Website. All the important</p>

Notices and Examination time-tables related to students are always displayed on the University Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Faculty Development Programme	MS-Office Training Programme	02/07/2016	22/07/2016	109	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/02/2017	17/02/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
109	116	117	124

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
50 Percent Fee Waiver for Teaching Ph.D. Research Scholars. Special Financial Support to Teachers in case of Serious Health Other Problems.	Ward Feeship Scheme	Feeship Scheme for General Courses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nehru Gram Bharati (Deemed to be University) regularly conducts internal and external financial audits. It has a full-time Accounts Officer and Accounts Department since inception to ensure maintenance of annual accounts and audits.

1. The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by M/s. Divya Chandra Co., Alopibagh, Prayagraj, Chartered Accountant of NGB(DU) Internal Audit: Internal Audit is conducted by an Internal Auditor assigned from a faculty of the department of commerce. 2. M/s. Divya Chandra Co. conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.

3. All observations/objections of M/s. Divya Chandra Co. are communicated through their report. These objections are examined by separate committees of NGB(DU) consisting of Internal Auditor, Head of the Department concerned and other member nominated by the Vice chancellor as required. Draft report is submitted to Accounts Officer, (if necessary) for finalizing compliance report of the Institute. M/s. Divya Chandra Co.s audit for 2016-17 and the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no objection/irregularity is outstanding.

4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2016-17 have been certified by the CA. 5. Work of Internal Audit of NGB(DU) has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 20 thousand each) and post audit of all other receipts and payments. He also pre-checks salary fixations, pension and final payments of EPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

50600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Feedback 2. Teachers Feedback 3. Parent Teachers Association Meet

6.5.4 – Development programmes for support staff (at least three)

1. Refresher course and orientation course 2. Research orientated publication and seminar 3. One day in a week allotted for self study

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Purchased OMR Reader in the Examination System. 2. Construction of Strong Room in the Examination System. 3. Comprehensive System on Curriculum Feedback from student has been added.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	National Seminar of 2 days on Intellectual Property Rights (IPR) Awareness	05/08/2016	03/11/2016	04/11/2016	267
2016	Workshop on CBCS System	05/08/2016	16/08/2016	16/08/2016	108
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Yaun Utpidan Ke Vibhinn Aayam Dasha Evam Disha	11/10/2016	13/10/2016	56	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Some of the Steps launched by the Institution towards creating environmental consciousness in campus is as under: • Plantation: Plantation makes a part of all the festivals and programmes. All Students and teachers participate in the plantation programme. • Water Harvesting: It is done to keep the campus green.

Not a drop of water is allowed to run away from the campus. • Check Dam Construction: Our NSS students have volunteered to help villagers in construction of small check dams to stop rain water from going into the river Ganga through natural ravines. • Energy Conservation is inculcated in the habit of the University Family. • Carbon Neutrality is no issue for our campus, which is free from all kinds of Pollutions. • In our effort for the use of renewable energy, we have moved an application to responsible authorities for installation of Solar Panels. • Hazardous Waste Management is taken care of by the Department of Chemistry of the University.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	No	Nil
Ramp/Rails	Yes	13
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	13
Any other similar facility	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	26/11/2016	1	Legal Counseling for rural population. Faculty of Law	Farmer Rights	73
2016	1	1	23/12/2016	1	Unna-daata Initiative - Faculty of Science.	Scientific farming and its benefits	43
2016	1	1	11/07/2017	1	Rural Entrepreneurship Self-help groups -	Rural Entrepreneurship Opportunities	68

					Faculty of Management, Department of Commerce, and Department of Economics .		
2016	1	1	15/10/2016	1	Personal Hygiene Department of Social Work, Department of Home Science.	Health	37
2017	1	1	02/01/2017	1	Demonetization Explained Benefits of Digital Economy: Faculty of Management, Department of Commerce, Department of Economics.	Economics	82
2017	1	1	22/03/2017	1	Ganga Rejuvenation: Responsibility of every Indian. Faculty of Science, Department of Social Work, Research Center	River Pollution	58

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Intellectual Property Rights (IPR) Awareness	03/11/2016	04/11/2016	267
03 Day Seminar on Research For Rural India	16/11/2016	18/11/2016	387
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantations and plan to develop a botanical garden. 2. Collection of wastes and its disposal. 3. Making the campus polythene free. 4. Using alternate source of energy by application of solar panel (Street Light). 5. Creating eco-friendly rules in a campus. Students and workers were instructed not to burn the wastes and dried leaves etc. in the campus. Efforts are made to use common transport vehicles are maximum used in order to save energy and air pollution. Students and staffs of the Universities are instructed to save the drinking water. Making maximum use of LED lights instead of power lights in order to save the power. Students and staffs were intimated to use the earthen pots (Kulhad) for taking tea and Use Dona, pattal for eatables. Frequent launching of awareness programme amongst the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I: 1. Title of the Practice : Gram Pravas 2. Objectives of the Practice : Accountability of the Universities towards the society and the Nation has been a long cherished desire of the University Grants Commission. This aspect has remained nearly untouched as regards the concern of the Universities towards rural masses. Our Gram Pravas program has yielded wonderful results in this area. 3. The Context : We are fully aware that our villages have still to get benefits of the Govt. schemes designed and meant for them. It is responsibility of the Universities to make an audit on this account and do everything necessary to bring the results of the Govt. schemes close to villages and the villagers. Ours is a rural University, therefore, we are deeply concerned about this aspect. 4. The Practice : Gram Pravas is a new and novel experiment made by the University and has been quite successful. This program includes : i. going to villages periodically and interacting with village folks, -men, women and children. ii. learning from them their traditional skills iii. transferring to them the latest knowledge and technology iv. collecting first hand information of the status of execution of the Governments Welfare schemes v. enquiring about their well being and extending to them all possible help for solving their problems. Each Participating student has to submit a report to his course-coordinator after every Gram Pravas, which has to be reviewed by the course-coordinator and a subject expert for advising the students to improve their functioning in the next Gram Pravas. At the end of the semester, the student may have to undergo a Viva-voce test for evaluation. Course content of a particular Gram Pravas has to be designed on the basis of the level of the student and also the main course he is persuing. To start with, we have made it compulsory for Ph.D. Course Work students. Slowly this practice is to be made compulsory for all streams of the students. 5. Evidence of Success: Initially, the Gram Pravas program was introduced with a pinch of hesitation regarding interest of the students in this program. To our surprise, the students both girls and boys successfully completed all the twelve Gram Pravas programs designed for them

for their one semester course and came out with excellent reports fully illustrated with photographs and audio recorded dialogues. Their reactions to what they saw in the villages show the depth of their concern and their sensitiveness. 6. Problems Encountered and Resources Required: Cooperation from the Govt. machinery is one point that may immensely enhance the quality of the Gram Pravas programmes. This may come in the form of transport facility and participation of the Govt. officials and the villages and the village schools was one of the major problems faced by the students, particularly girls. 7. Notes : i. It is recommended that Gram Pravas programmes be made compulsory for all teaching institutions at all levels in one form or the other. ii. Nehru Gram Bharati Vishwavidyalaya may be promoted as a nodal agency for promotion of the Gram Pravas Programme. iii. All Adarsh Grams adopted by Sansads and Vidhayaks must be covered by Gram Pravas programme of the Universities. Best Practice -II: 1. Title of the Practice : Yoga and Prarthna Sabha 2. Objectives of the Practice : In Indian context, both Yoga and Prarthna Sabha assume very special positions in life. Slowly, this practice has become internationally important. Only recently, the United Nations has announced 21st June as World Yoga Day. In our University, we arrange for one period (one hour duration) for Yoga and Prarthna Sabha before the commencement of the actual course. This provides the students concentration and peace. The practice is presently being observed only in some selected courses. It is intended, however, to cover nearly all courses in due course. 3. The Context : It is a common observation that the students while in class are not able to concentrate. In Srimadbhagwadgita, even Arjun complains to Lord Srikrishna- Chanchalah Hi Manah Krishnah, Pramathi Balwaddrirham, to which Lord Krishna replies Abhyasen Tu Kaunteya Vairagyen Cha Grihyate. Patanjali Yoga Sutra puts the same fact as Abhyasvairagyabhyam Tannirodhah, i.e., both practice and non-reaction are required to still the patterning of the consciousness. In fact, the very definition of Yoga is Yogaschittavrittinirodhah, i.e., Yoga is to still the patterning of consciousness. 4. The Practice : Students of a particular course assemble in the Prarthna Sabha room at the scheduled time. They offer prayer to Goddess Saraswati and undergo the following schedule of programme: A. Yoga (30 Minutes) Muni Vandana (2 minutes) Pranayam (5 minutes) Exercises for Joints (5 minutes) Surya Namaskar (5 minutes) Two simple asanas (5 minutes) Two diabetes preventing asanas (5 minutes) B. Prarthna Sabha (30 Minutes) Saraswati Vandana (3 minutes) Kulgeet (3 minutes) Srimadbhagwadgita (two slokas) (3 minutes) Prerna Geet (3 minutes) Kavita/Geet/Lokgeet/Bhajan (3 minutes) Gyan-Surabhi (Lecture by a Guest) (3 minutes) Address of HOD/Dean/VC (3 minutes) Bhajan (Raghupati Raghav Raja Ram) (3 minutes) Vande Matram (3 minutes) 5. Evidence of Success : We have noticed change in the discipline, behaviour and concentration of the students after they have attended the Yoga and Prarthna Sabha programmes. Moreover, the students develop in them the quality of presentation and participation as most of the programmes in the Prarthna Sabha are presented by the students. In the beginning, Yoga programmes are conducted by Yoga specialists and Yoga teachers. Later on, the students themselves do the job of specialists. Some of the Pranayams, Yoga asanas and Sookchm Vyayams are specially designed for the purpose. 6. Problems Encountered and Resources Required : Initially, the students were reluctant to undergo the Yoga and Prarthna Sabha practice. But, our competent Yoga teacher made the whole programme so attractive that the students started attending the programme in full strength. 7. Notes : i. Yoga and Prarthna Sabha as a practice should be made compulsory for all courses at all levels in all institutions. Govt should provide adequate number of trained Yoga teachers for the purpose, perhaps, at her own cost. ii. Nehru Gram Bharati Vishwavidyalaya can be promoted as a nodal agency for the implementation of the Yoga Prarthna Sabha programmes for other institutions. iii. The University has the advantage of collaboration with Kriyayog Sansthan which is located in Jhunsi quite close to our University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ngbv.ac.in/main_page.php?PageTitle=Best%20Practices&PageURL=PagesDetails&PageID=79

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the University is to promote youth especially from rural area by providing high quality education and training, accordingly enrolment percentage of rural girl students in our Deemed to be University has increased. Universitys vision is also to cater educational needs of disadvantaged and deprived section of society for which we are successfully running special education courses in the area of special education from diploma to PG and Ph.D. level, wherein sufficient no. of physically and mentally challenged students are enrolled. Again disabled friendly accessibility is also maintained for easy access and policy of inclusion is promoted within the premises.

Provide the weblink of the institution

https://ngbv.ac.in/main_page.php?PageTitle=Mission%20And%20Objective&PageURL=PagesDetails&PageID=6

8.Future Plans of Actions for Next Academic Year

1. To establish the e-content development facility for teachers. 2. To facilitate and encourage the use of digital transactions for submission of fee by the students. 3. Introduction of PG Diploma Programme in Yoga, Certificate and Diploma in Ganga Rakshak Ganga Sewak. 4. To procure and Increase the Use of modern equipments in the Examination Department. 5. Modernization and strengthening of Laboratories. 6. To Develop Research Ecosystem. 7. National International Conferences to be Organised. 8. New well equipped Central Library Building